

ENGLISH

Friday, June 21, 2024

Period: 2:00 –04:00 AM



END OF TERM III EXAMINATION 2023-2024 MARKING GUIDE

GRADE / LEVEL: PRIMARY FOUR

DURATION: 2 HOURS

MARKS:

MARKS: .../50

CAMIS: .../80

INSTRUCTIONS

This paper is made of four sections of twelve **(12)** questions weighing **50** marks.

Section A: Reading comprehension **(10 marks)**

Section B: Vocabulary **(15 marks)**

Section C: Language use **(15 marks)**

Section D: Composition **(10 marks)**

Answer all **12** questions .

SECTION A: READING COMPREHENSION

(10 MARKS)

1) Answers to comprehensions questions

- a) The letter was written to Joseph. (1 mark)
- b) Eric was overjoyed because he performed well in English test. (1 mark)
- c) It was Saturday. (1 mark)
- d) A large boiled cassava and porridge. (1 mark)
- e) The one who was having a birthday party is Aunt's youngest daughter. (1 mark)
- f) I like to celebrate my birthday because: (2 marks)
 - My parents give me some gifts
 - Other children sing for me birthday's songs.
 - We share foods and drinks with other children.
 -
- g) If other children do not celebrate their birthday because their parents are poor: (3 marks)
 - I can sing birthday's songs for them.
 - I can draw some good pictures for them wishing them a happy birthday.
 - I can give them a flower from our garden.
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SECTION B: VOCABULARY

(15 MARKS)

- 2) Match correctly the element in the list **A** with its corresponding one in **B** (3 marks)

Answers

a=ii

b=i

c=iv

d=iii

e=vi

f=v

- 3) Complete the following sentences by the following words: **now-tomorrow – today – yesterday - long ago – before noon** (3 marks)

- a) **Tomorrow**
- b) **Long ago**
- c) **Yesterday**
- d) **Today**
- e) **Before noon**
- f) **Now**

- 4) Write the opposite for each one of the underlined words in the sentences below. (3 marks)

- a) Hot# **Cold**
- b) Absent #**Present**
- c) First #**Last**

- 5) Use these words to complete the sentences (3 marks)

a clipper, a rake, a spray pump

- a) A rake / **1mark**
- b) Spray pump / **1mark**
- c) A clipper / **1mark**

- 6) Complete the following sentences. (3 marks)

- a) People of Rwanda are called **Rwandans**.
- b) English is a language spoken in **England**.
- c) Kigali is the **capital** city of our country.

SECTION C: LANGUAGE USE (15 MARKS)

- 7) Write each quantifier in its suitable place in the sentences below. (2 marks)

much, any, many, a little

- a) The teacher found **many** pupils outside.
- b) Do you have **any** pen to lend me?
- c) You should put **a little** sugar into your tea.
- d) We should drink **much** water.

8) Use correctly the words “**once**” “**twice**” “**thrice**” in the following sentences.

(3 marks)

a) Thrice

b) Twice

c) Once

9) Rearrange these sentences to make a meaningful story.

(4 marks)

- a) One day, our teacher made an important announcement.
- b) She said that our class would tour Akagera National Park.
- c) I was very excited to hear that.
- d) On the day of the tour, I woke up very early.
- e) I was among the first to arrive in school.
- f) We left in a big bus at eight o'clock.
- g) At the park, we saw animals like buffaloes and elephants.
- h) At the end of the day, we were very tired. We were also very happy.

10) Is the sentence in the past tense? Write “**yes**” or put it in past.

(3 marks)

- a) They decide to work in groups. **They decided to work in groups.**
- b) We finished the work started playing. **Yes**
- c) I go home early. **I went home early.**

11) At the end of each sentence, write **Yes** or **No** to show that you understand what is said.

(3 marks)

- a) Sometimes, posters have pictures on them. **Yes**
- b) Without basic needs, we cannot survive. **Yes**

- c) We must work hard only at school. **No**

SECTION D: COMPOSITION

(10 MARKS)

- 12)** Write about your rights and responsibilities by filling in the gaps.

Children have many rights. They have the right to **education** and the right to **food**. Doctors give them the right to **medical care**. Children have also responsibilities. Two examples of responsibilities are **to obey parents** and **to be clean**. Those rights and responsibilities make me feel **happy** and **proud**. My parents tell me that I should be **honest**. When I make mistakes, I **must apologize**. I should not **be rude to others**.

(Pupils can write whatever they want in the context of the given topic. Consider their ideas, how they are written coherently and meaningfully.)

END
